Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module description

Module title					Abbreviation
Education and didactics in the context of intensive special needso6-G-Schwerb-152-mo1					
Module coordinator				Module offered by	
holder of the Chair of Special Education			n IV	Chair of Special Education for People with Intellectu- al and Developmental Disabilities	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	erical grade			
Duration		Module level	Other prerequisites	;	
1 semester		undergraduate			
Contents					
Pedago	ogical p		ations and therapeut		sabilities, challenging behaviour. ne field of working with people
Intend	ed lear	ning outcomes			
The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2)					
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
 2) pres 3) pres 4) oral 5) term 	sentatio sentatio examin	mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	tion of	places			
Additional information					
Worklo	oad				
120 h			-		
Teaching cycle					
Teaching cycle: usually once a year					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 (2	2) 5.a)				
Modul	e appe	ars in			
First st			,		cience (2015) cience (2020 (Prüfungsordnungs
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