

Module title		Abbreviation
Education and didactics in the context of intensive special needs		o6-G-Schwerb-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Types of intensive special educational needs, e.g. autism, profound multiple disabilities, challenging behaviour. Pedagogical principles, didactic implications and therapeutic interventions in the field of working with people with intensive special educational needs.		
Intended learning outcomes		
The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 (2) 5.a)		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-version 2015))		