## Module title

**Education and didactics in the context of intensive special needs**

### Abbreviation
06-G-Schwerb-152-m01

## Module coordinator

holder of the Chair of Special Education IV

## Module offered by

Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities

## ECTS

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>numerical grade</td>
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## Duration

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

## Contents

Types of intensive special educational needs, e.g. autism, profound multiple disabilities, challenging behaviour. Pedagogical principles, didactic implications and therapeutic interventions in the field of working with people with intensive special educational needs.

## Intended learning outcomes

The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.

## Courses (type, number of weekly contact hours, language — if other than German)

| S (2) |

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 (2) 5.a)

## Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015))