

<b>Module title</b>		<b>Abbreviation</b>
<b>Didaktische und psychologische Grundlagen des Lernens im Förderschwerpunkt geistige Entwicklung II</b>		o6-G-PsyDiB-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Further didactic models based on the knowledge already acquired, specific teaching concepts as well as questions of planning and realising classes in the support focus area of mental development. Principles of developmental psychology, psychology of learning and social psychology in the context of mental disabilities.		
<b>Intended learning outcomes</b>		
The students are able to deal with fundamental questions of didactics and psychology in the context of mental disabilities. They have advanced basic knowledge and orientational knowledge of didactics and are able to compare, evaluate and apply the meaning of basic didactic concepts, didactic models and teaching concepts for teaching and learning in the support focus area of mental development. The students apply basic and orientational knowledge of psychology to current questions of everyday working life. They are able to link psychological terms to individual theories and to use these terms in scientific works.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-G-PsyDiB-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-G-PsyDiB-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-G-PsyDiB-1-092:</b> Lernen und Lehren im Förderschwerpunkt geistige Entwicklung <ul style="list-style-type: none"> <li>4 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 30 minutes) or b) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 1:2, both components have to be passed with the grade ausreichend (sufficient) or better or c) oral examination (approx. 15 minutes)</li> </ul>		
<b>Assessment in module component o6-G-PsyDiB-2-092:</b> Einführung in entwicklungs-, lern- und sozialpsychologische Grundlagen <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 30 minutes) or b) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 1:2, both components have to be passed with the grade ausreichend (sufficient) or better or c) oral examination (approx. 15 minutes)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		



**Workload**

--

**Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

**Module appears in**

keinem Studiengang zugeordnet