

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| <b>Introduction to didactics and psychology of learning in the context of Developmental and Intellectual Disabilities 2</b>   |                   | o6-G-PsyDi2-092-m01  |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Special Education IV   |                   | Chair of Special Education for People with Intellectual and Developmental Disabilities |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 7   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | --   |
| <b>Contents</b>   |                   |  |
| Further didactic models based on the knowledge already acquired, specific teaching concepts as well as questions of planning and realising classes in the support focus area of mental development. Principles of developmental psychology, psychology of learning and social psychology in the context of mental disabilities.   |                   |  |
| <b>Intended learning outcomes</b>   |                   |  |
| The students are able to deal with fundamental questions of didactics and psychology in the context of mental disabilities. They have advanced basic knowledge and orientational knowledge of didactics and are able to compare, evaluate and apply the meaning of basic didactic concepts, didactic models and teaching concepts for teaching and learning in the support focus area of mental development. The students apply basic and orientational knowledge of psychology to current questions of everyday working life. They are able to link psychological terms to individual theories and to use these terms in scientific works.   |                   |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |  |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-G-PsyDi2-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-G-PsyDi2-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>   |                   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  |                   |  |
| <b>Assessment in module component o6-G-PsyDi2-1-092:</b> Learning and teaching in the context of Developmental and Intellectual Disabilities <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.</li> </ul> <b>Assessment in module component o6-G-PsyDi2-2-092:</b> Basics of developmental psychology, educational psychology and social psychology - introduction <ul style="list-style-type: none"> <li>4 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.</li> </ul> |                   |  |
| <b>Allocation of places</b>   |                   |  |
| --  |                   |  |

|  |
|--|
| <b>Additional information</b>  |
| --   |
| <b>Workload</b>  |
| --   |
| <b>Teaching cycle</b>  |
| --   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |
| § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO  |
| <b>Module appears in</b>   |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)<br>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) |
| JMU Würzburg • generated 18.04.2025 • Module data record 112043  |