

Module title		Abbreviation
Basics of psychology in the context of intellectual and developmental disabilities		06-G-Psy-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge and key concepts of the in the context of people with intellectual and developmental disability.		
Intended learning outcomes		
<p>The students have basic and orientative knowledge about key concepts of psychology and its benefits for the professional work with people with intellectual and developmental disabilities. They can substantiate the technical terms of psychology and derive educational action.</p> <p>The students know different orientations, models and key concepts of psychology. They can compare and evaluate them.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (1) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 4		
Module appears in		
<p>Bachelor's degree (2 majors) Special Education (2020) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020) Bachelor's degree (2 majors) Special Education (2021)</p>		