

Module title		Abbreviation
Specific aspects of psychology, diagnostic and disorders in the context of intellectual and developmental disabilities		06-G-Psy-Q-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Specific features of the psychology, diagnostics and syndroms by people with intellectual and developmental disability.		
Intended learning outcomes		
The students have basic knowledge about key concepts of psychology and its benefit for the professional work with people with intellectual and developmental disabilities. They know the basics of diagnostics and specific instruments, especially for people with severe disabilities. They have knowledge about the specific syndroms which are often related with intellectual and developmental disability and caused by genetic aberrations. Based on this they know basics of specialized interventions how to plan and implement them.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 104 I Nr. 1		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (Minor, 2020)		