

Module title		Abbreviation
Basics of developmental psychology, educational psychology and social psychology - introduction		06-G-Psy-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles and basic terms of psychology in the context of mental disabilities. The main schools of thought of psychology (e.g.: psychoanalysis, behaviourism, humanistic approaches) and their impulses for Special Education or Education for People with Developmental and Intellectual Disabilities. Different research and application areas of psychology and their relevance for working with people with developmental and intellectual disabilities.		
Intended learning outcomes		
The students know different theoretical approaches and models of psychology and didactics. They are able to compare and evaluate different approaches.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 40 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		