

<b>Module title</b>		<b>Abbreviation</b>
Mentoring of the work placement in special education		o6-G-PrBegl-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Theory-driven class planning; conceptualising own classes; problems regarding school laws and school practice; institutional questions, exemplary connections between theory and practice, questions of applying general and subject didactics.		
<b>Intended learning outcomes</b>		
The students advance their professional competence by applying and reflecting their knowledge and experiences from previous modules in a methodological manner. The work placements and the subsequent counselling boost the students' self-competence and encourage them to ask questions about the necessary qualifications and personality traits of Special Education teachers. They advance their methodological competence by practising and scientifically reflecting their skills.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) placement report (approx. 20 pages) and 2) outlines for 5 classes (3 pages each) and 3) written preparation of 2 classes (10 pages each) and 4) presentation of classes during seminar (approx. 20 minutes) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		