

Module title		Abbreviation
Mentoring of the work placement in special education		o6-G-PrBegl-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theory-driven class planning; conceptualising own classes; problems regarding school laws and school practice; institutional questions, exemplary connections between theory and practice, questions of applying general and subject didactics.		
Intended learning outcomes		
The students advance their professional competence by applying and reflecting their knowledge and experiences from previous modules in a methodological manner. The work placements and the subsequent counselling boost the students' self-competence and encourage them to ask questions about the necessary qualifications and personality traits of Special Education teachers. They advance their methodological competence by practising and scientifically reflecting their skills.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) placement report (approx. 20 pages) and 2) outlines for 5 classes (3 pages each) and 3) written preparation of 2 classes (10 pages each) and 4) presentation of classes during seminar (approx. 20 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		