

Module title		Abbreviation
Advanced aspects of education and didactics in the context of intellectual and developmental disabilities		o6-G-PädDid-Q-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education IV- Education for people with developmental and intellectual disabilities		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module addresses profound and multiple learning disabilities regarding profound and severe intellectual disabilities. It discusses pedagogical principles, didactic implications and interventions. Furthermore, basic principles of teaching with regard to pupils with intellectual disabilities. During an internship the students gather experiences in school practice and learn ways to reflect upon it. Existing organizational structures get discussed.</p>		
Intended learning outcomes		
<p>The students acquire knowledge on educating people with profound and multiple learning disabilities. They know ways to facilitate learning for people with pml, and can reflect on them critically. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges, professionals might face. The students acquire competencies regarding planning strategies and principles of teaching pupils with intellectual disabilities and utilize them in practice. They gather insights in schooling and criteria of analyzing and optimizing teaching practice.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 104 I Nr. 1		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (Minor, 2020)		