

Module title		Abbreviation
Education during the lifespan		o6-G-Päd3-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module addresses education in pre- and post-school settings. Thereby, it focusses on aspect, that become relevant across the whole lifespan, and are also relevant at school. We discuss participation opportunities and barriers regarding people with intellectual disabilities, guiding principles, basic questions, and transitions—also in an interdisciplinary way.</p>		
Intended learning outcomes		
<p>The students acquire knowledge regarding pre- and post-school settings and know about the importance of interdisciplinary cooperation. They are able to analyze non-school organizations and to participate in their development. The student know ways to prepare and to accompany people with intellectual disabilities facing (organizational) transitions.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020)		