

Module title		Abbreviation
Education for profound intellectual and multiple disabilities (PIMD)		o6-G-Päd2-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module addresses profound and multiple disabilities targeting profound and severe intellectual disabilities, additional sensory, physically, and/or psychiatric disorders. It further discusses pedagogical principles, didactical implications and (therapeutic) interventions.		
Intended learning outcomes		
The students acquire knowledge for teaching people with profound and multiple learning disabilities. Thereby, they learn about pedagogical, didactical, therapeutic, and further interdisciplinary approaches. The students know specific pedagogical, and interdisciplinary ways to facilitate learning and can reflect on them critically. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges, professionals might face.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		