## Module description

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<th>Module title</th>
<th>Abbreviation</th>
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<td>Introduction to Education for People with Developmental and Intellectual Disabilities</td>
<td>06-G-Päd-092-m01</td>
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### Module coordinator

holder of the Chair of Special Education IV

### Module offered by

Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities

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<th>ECTS</th>
<th>Method of grading</th>
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<td>7</td>
<td>numerical grade</td>
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### Contents

Fundamental questions and essential contents of Education for People with Developmental and Intellectual Disabilities. Connections to general Curative and Special Education; historical review; fundamental ethical questions; anthropological aspects of understanding mental disabilities; central ideas and goals of education; mindsets and prejudices; situation of parents and siblings; fields of action. Fundamental didactic and methodological questions and principles of the support focus area of mental development: Goals and contents of classes; basic forms of teaching and learning; teaching principles, school organisation, planning and organisation of classes.

### Intended learning outcomes

The students have basic orientational knowledge and are able to perceive and describe the phenomena of "mental disabilities" and the social situation of mentally disabled people from different perspectives and can evaluate the resulting (special) requirements for education, schooling and teaching.

### Courses

V + Ü + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO

### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)