

<b>Module title</b>		<b>Abbreviation</b>
Reading, writing and arithmetic in the context of Developmental and Intellectual Disabilities and other areas of learning		o6-G-KultLern-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, we discuss literacy acquisition and maths as well as their adaptation to the individual needs of pupils. In doing so, we focus on didactic, curricular, theoretical and research-oriented aspects of Special Education.		
<b>Intended learning outcomes</b>		
The students know the scientific discourse of cultural techniques, learning requirements in the support focus area of mental development, organisational framework conditions of the different types of school, didactic methods and media suitable for reaching content-related subject-didactic goals as well as the corresponding state of research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o6-G-KultHS-1-092: V + S (no information on language and number of weekly contact hours available)</li> <li>o6-G-LernberGS-1-092: S + S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass the assessment component which belongs to the teaching degree chosen.		
<b>Assessment component to module component o6-G-KultHS-1-092:</b> Kulturtechniken im Förderschwerpunkt geistige Entwicklung <ul style="list-style-type: none"> <li>6 ECTS credits, method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of on candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.</li> </ul>		
<b>Assessment component to module component o6-G-LernberGS-1-092:</b> Lernbereiche im Förderschwerpunkt geistige Entwicklung <ul style="list-style-type: none"> <li>6 ECTS credits, method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of on candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Workload**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)