

<b>Module title</b>		<b>Abbreviation</b>
Reading, writing and arithmetic in the context of Developmental and Intellectual Disabilities and other areas of learning		o6-G-KultHS-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, we discuss literacy acquisition and maths as well as their adaptation to the individual needs of pupils. In doing so, we focus on didactic, curricular, theoretical and research-oriented aspects of Special Education.		
<b>Intended learning outcomes</b>		
The students know the scientific discourse of cultural techniques, learning requirements in the support focus area of mental development, organisational framework conditions of the different types of school, didactic methods and media suitable for reaching content-related subject-didactic goals as well as the corresponding state of research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Students studying for a teaching degree Grundschule must take module o6-G-LernberGS, students studying for a teaching degree Hauptschule must take module o6-G-KultHS.		
<b>Workload</b>		
180 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		