

Module title		Abbreviation
(Inclusive) Learning in heterogeneous groups		o6-G-IntPrakt-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of inclusive pedagogy and didactics for learning in heterogeneous groups; implementation in school (including preschool); subject-didactic insights into learning areas relevant to Special Education; analysis and structuring of teaching material; combination of theoretical considerations and practical exercises; different forms of open learning for individualised and differentiated learning		
Intended learning outcomes		
The students know different approaches to group learning for disabled and non-disabled children and juveniles and are able to assess and explain the advantages and disadvantages. The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and pre-school learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. The students are able to organise work groups. They are able to work in teams, share responsibilities and discuss the presentation of results. The students can present theory-driven contexts of justification. They are able to transfer results of scientific work to school processes, evaluate the use of means in school and create own learning materials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		