

<b>Module title</b>		<b>Abbreviation</b>
Unrestricted Learning and integrative didactics		o6-G-IntPrakt-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Principles of inclusive pedagogy and didactics for learning in heterogeneous groups; implementation in school (including preschool); subject-didactic insights into learning areas relevant to Special Education; analysis and structuring of teaching material; combination of theoretical considerations and practical exercises; different forms of open learning for individualised and differentiated learning		
<b>Intended learning outcomes</b>		
The students know different approaches to group learning for disabled and non-disabled children and juveniles and are able to assess and explain the advantages and disadvantages. The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and pre-school learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. The students are able to organise work groups. They are able to work in teams, share responsibilities and discuss the presentation of results. The students can present theory-driven contexts of justification. They are able to transfer results of scientific work to school processes, evaluate the use of means in school and create own learning materials.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-G-IntPrakt-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-G-IntPrakt-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-G-IntPrakt-2-092: Studyworkshop</b> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 12 pages) or b) presentation of materials (materials and approx. 10 minutes)</li> </ul>		
<b>Assessment in module component o6-G-IntPrakt-1-092: (Integrative) Learning in heterogenous groups</b> <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)