

<b>Module title</b>		<b>Abbreviation</b>
Thesis in education with intellectual disabilities		06-G-H-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
Independent scientific examination of a relevant topic of Education for People with Developmental and Intellectual Disabilities. The guidelines of writing the Hausarbeit (thesis) according to § 29 LPO I are laid down in § 23 LASPO.		
<b>Intended learning outcomes</b>		
Self- and social competence: By writing the Hausarbeit (thesis), the students have shown their ability to independently work on a topic of Education for People with Developmental and Intellectual Disabilities. Methodological competence: The students are able to work on a question pertaining Education for People with Developmental and Intellectual Disabilities according to scientific methods and to professionally discuss and present scientific findings and results. Subject and professional competence: By writing the Hausarbeit (thesis), the students have proved that they have advanced their subject and professional competence in a selected area of Education for People with Developmental and Intellectual Disabilities.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 29		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		