

Module title		Abbreviation
Research and projects in the context of Developmental and Intellectual Disabilities		o6-G-Forsch-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Understanding, role and tasks of science/scientific work in the field of Education for People with Developmental and Intellectual Disabilities, principles of a humanistic-hermeneutic approach, methodological standards (of quantity- and especially quality-oriented methods). Criteria and standards of scientific work (Bachelor's thesis); conceptualising and carrying out or taking part in research projects in preparation for the Bachelor's thesis.		
Intended learning outcomes		
The students have basic knowledge of scientific work in the field of Education for People with Developmental and Intellectual Disabilities and are able to work in accordance with and critically evaluate methodological standards and requirements. They are able to plan and critically evaluate small research projects in the field of Education for People with Developmental and Intellectual Disabilities in a largely autonomous manner. Furthermore, they can present these projects in the seminar.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) or 6) project (approx. 30 hours) and project study (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		