### Module title
Research and projects in the context of Developmental and Intellectual Disabilities

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<th>Abbreviation</th>
<th>06-G-Forsch-152-m01</th>
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### Module coordinator
holder of the Chair of Special Education IV

### Module offered by
Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Understanding, role and tasks of science/scientific work in the field of Education for People with Developmental and Intellectual Disabilities, principles of a humanistic-hermeneutic approach, methodological standards (of quantity- and especially quality-oriented methods). Criteria and standards of scientific work (Bachelor’s thesis); conceptualising and carrying out or taking part in research projects in preparation for the Bachelor’s thesis.

### Intended learning outcomes
The students have basic knowledge of scientific work in the field of Education for People with Developmental and Intellectual Disabilities and are able to work in accordance with and critically evaluate methodological standards and requirements. They are able to plan and critically evaluate small research projects in the field of Education for People with Developmental and Intellectual Disabilities in a largely autonomous manner. Furthermore, they can present these projects in the seminar.

### Courses
S (2) + S (1)

### Method of assessment
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) or 6) project (approx. 30 hours) and project study (approx. 10 pages) creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
§ 95 I Nr. 2

### Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)