## Module title

Introduction to didactics and psychology of learning in the context of Developmental and Intellectual Disabilities -1

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<tr>
<th>Abbreviation</th>
<th>06-G-FFRB-152-m01</th>
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## Module coordinator

holder of the Chair of Special Education IV

## Module offered by

Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities

## ECTS

<table>
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<tr>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

Principles and basic terms of a didactic field of the support focus area mental development, didactic models, selected teaching concepts and questions of choosing contents and goals in the context of mental disabilities. Principles and basic terms of psychology in the context of mental disabilities.

## Intended learning outcomes

The students have basic and orientational knowledge of didactics and psychology for people with developmental and intellectual disabilities, the history of psychology and application possibilities of psychology. They know the theoretical foundations and historical roots of didactic and psychological terms. The students know different theoretical approaches and models of psychology and didactics. They are able to compare and evaluate different approaches.

## Courses

<table>
<thead>
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<th>(type, number of weekly contact hours, language — if other than German)</th>
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## Method of assessment

1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor’s degree (2 majors) Special Education (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)