

<b>Module title</b>		<b>Abbreviation</b>
Introduction to education in the context of mental disabilities		06-G-FFRA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Fundamental questions and essential contents of Education for People with Developmental and Intellectual Disabilities. Connections to general Curative and Special Education; historical review; fundamental ethical questions; anthropological aspects of understanding mental disabilities; central ideas and goals of education; mind-sets and prejudices; situation of parents and siblings; fields of action. Fundamental didactic and methodological questions and principles of the support focus area of mental development: Goals and contents of classes; basic forms of teaching and learning; teaching principles, school organisation, planning and organisation of classes.</p>		
<b>Intended learning outcomes</b>		
<p>The students have basic orientational knowledge and are able to perceive and describe the phenomena of "mental disabilities" and the social situation of mentally disabled people from different perspectives and can evaluate the resulting (special) requirements for education, schooling and teaching.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes), weighted 1:1 or b) oral examination of one candidate each (approx. 15 minutes) and presentation (approx. 10 minutes), weighted 1:1 or c) oral examination in groups (groups of 4, approx. 40 minutes, approx. 10 minutes per candidate) and presentation (approx. 10 minutes), weighted 1:1 or d) term paper (approx. 10 pages)            Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2009)		