

Module title		Abbreviation
Specific and inclusive didactics in the context of intellectual and developmental disabilities		o6-G-Did3-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of inclusive pedagogy and didactics for learning in heterogeneous groups; implementation in school (including preschool); subject-didactic insights into learning areas relevant to special education; analysis and structuring of teaching material; combination of theoretical considerations and practical exercises; different forms of open learning for individualised and differentiated learning.		
Intended learning outcomes		
The students know different approaches to group learning for disabled and non-disabled children and youth and are able to assess and explain the advantages and disadvantages. The students know strategies and materials for individualised and differentiated teaching. They are able to analyse and organise school and pre-school learning areas. They know organisation forms and pedagogical implications for learning in heterogeneous groups. The students are able to organise work groups. They are able to work in teams, share responsibilities and discuss the presentation of results. The students can justify pedagogical decisions referring to theory. They are able to utilize scientific knowledge for school processes, reflect upon material use in school and design their own learning materials.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020)		