

Module title		Abbreviation
Literacy and numeracy in the context of intellectual and developmental disabilities and other areas of learning		o6-G-Did2-VQ-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, we discuss literacy acquisition and maths as well as their adaptation to the individual needs of pupils with intellectual and developmental disabilities.		
Intended learning outcomes		
The students know the scientific discourse of cultural techniques, learning requirements in the support focus area of mental development, organisational framework conditions of the different types of school, didactic methods and media suitable for reaching content-related subject-didactic goals as well as the corresponding state of research.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every second semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3 § 104 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (Minor, 2020)		