Module title | Didactics in the context of intellectual and developmental disabilities
Abbreviation | 06-G-Did1-Q-202-m01

Module coordinator | holder of the Chair of Special Education IV
Module offered by | Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities

ECTS | 5
Method of grading | numerical grade
Only after succ. compl. of module(s) | --

Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents
The module addresses general didactical theories and ways of utilizing them in the field of special needs education. Concepts and methods for teaching in the field of intellectual disabilities will be mentioned, tested, and reflected.

Intended learning outcomes
The students elaborate basic knowledge from previous, general courses. They gain insights into special educational needs by expanding their basic knowledge, interpreting special demands, and deriving conclusions for teaching pupils with intellectual disabilities. They transfer acquired knowledge in exemplary fields of schooling.

Courses (type, number of weekly contact hours, language — if other than German)
S (2) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1) term paper (10 to 20 pages) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 104 I Nr. 2

Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (Minor, 2020)