

<b>Module title</b>		<b>Abbreviation</b>
Didactics in the context of intellectual and developmental disabilities		o6-G-Did1-Q-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module addresses general didactical theories and ways of utilizing them in the field of special needs education. Concepts and methods for teaching in the field of intellectual disabilities will be mentioned, tested, and reflected.		
<b>Intended learning outcomes</b>		
The students elaborate basic knowledge from previous, general courses. They gain insights into special educational needs by expanding their basic knowledge, interpreting special demands, and deriving conclusions for teaching pupils with intellectual disabilities. They transfer acquired knowledge in exemplary fields of schooling.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) term paper (10 to 20 pages) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 104 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (Minor, 2020)		