

Module title		Abbreviation
Diagnostics, syndroms and interventions 2		o6-G-Diagn2-V-202-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Diagnostic standardized instruments and other assessment tools for people with intellectual and developmental disabilities. Collection of diagnostic findings, production of an expert's report and recommendations for the educational support. Diagnostic features of the application by specific syndroms.		
Intended learning outcomes		
The students know several diagnostic instruments, standardized tests and other assessment instruments, especially the qualified application with sole responsibility. They can create an educational expert's report along certain quality criteria of diagnostics on their own.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
preparing an assessment of special educational need (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020)		