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| Module title | | Abbreviation |
| Clinical diagnostics, syndromes and interventions 2 | | o6-G-Diagn2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education IV | | Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Test methods and other diagnostic methods for people with developmental and intellectual disabilities. Establishing of diagnoses and drawing up of medical reports. Questions of using tests in the case of specific clinical pictures. | | |
| Intended learning outcomes | | |
| The students know suitable diagnostic procedures and methods and are able to combine and apply these appropriately. They are able to independently conduct tests and draw up medical reports. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 180 h | | |
| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 95 I Nr. 4 | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015) | | |