

<b>Module title</b>		<b>Abbreviation</b>
Diagnostics, syndroms and interventions 1		o6-G-Diagn1-V-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Specific syndroms in the context of intellectual and developmental disabilities, especially genetic syndroms            Educational Interventions based on the psychology            Diagnostic instruments, especially intelligence assessment, assessment of social adaptive behavior and other significant function areas</p>		
<b>Intended learning outcomes</b>		
<p>The students have basic knowledge about specific behaviors of people with intellectual and developmental disability, especially in the context of genetic syndroms.            They have basic knowledge about specialized educational interventions how to plan and implement them. They also know something about the limitations of interventions by people with intellectual and developmental disabilities.            They know several diagnostic instruments, standardized tests and other assessment instruments, especially the theoretical background, their quality and the application, analysis and interpretation. They know the basics for an educational expert's report.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (45 to 90 minutes) or            2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or            3) portfolio (8 to 16 pages)            creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 95   Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020)		