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| Module title | | Abbreviation |
| Clinical diagnostics, syndroms and interventions 1 | | o6-G-Diagn1-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education IV | | Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Clinical pictures and syndromes of people with developmental and intellectual disabilities. Knowledge of psychological explanatory and therapeutic approaches as well as types of therapy. Selected observation and test methods of development and intelligence diagnostics. | | |
| Intended learning outcomes | | |
| The students know special behaviour patterns that can occur in people with developmental and intellectual disabilities. They have basic knowledge of individual intervention procedures, application possibilities and limits of intervention measures in everyday school life. They are able to develop observation plans and evaluate and apply individual test methods. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S + S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 45 minutes) and presentation (approx. 15 minutes). The grade of the written examination alone constitutes the grade of the module component. | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009) | | |