

Module title		Abbreviation
Introduction to didactics of learning in the context of Developmental and Intellectual Disabilities		06-G-Di-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Principles and basic terms of a didactic field in the support focus area of mental development, didactic models, selected teaching concepts and questions of choosing contents and goals in the context of mental disabilities.		
Intended learning outcomes		
The students have basic knowledge and orientational knowledge of didactics for people with developmental and intellectual disabilities. They know the theoretical foundations and historical roots of didactic terms.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 40 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		