Module title: Introduction to didactics of learning in the context of Developmental and Intellectual Disabilities
Abbreviation: 06-G-Di-152-m01

Module coordinator: holder of the Chair of Special Education IV
Module offered by: Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities

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Duration: 2 semester
Module level: undergraduate

Contents:
Principles and basic terms of a didactic field in the support focus area of mental development, didactic models, selected teaching concepts and questions of choosing contents and goals in the context of mental disabilities.

Intended learning outcomes:
The students have basic knowledge and orientational knowledge of didactics for people with developmental and intellectual disabilities. They know the theoretical foundations and historical roots of didactic terms.

Courses:
S (2) + S (2)

Method of assessment:
1) written examination (approx. 60 minutes) or 2) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 3) presentation (approx. 40 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 15 pages) creditable for bonus

Allocation of places:
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Additional information:
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Referred to in LPO I:
§ 95 I Nr. 3

Module appears in:
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)