

<b>Module title</b>		<b>Abbreviation</b>
Current questions and developments in the context of intellectual and developmental disabilities		06-G-Akt-V-202-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module addresses current developments and challenges in intellectual and developmental disabilities regarding ethical, anthropological, teleological, and methodological questions.		
<b>Intended learning outcomes</b>		
The students will acquire basic knowledge in the fields of pedagogy, didactics and psychology in special needs education for children with intellectual and developmental disabilities. Thereby, they will gain competencies to evaluate critically developments in curative education and society and challenges in education, pedagogy, support, therapy and assistance of children, adolescents and adults with intellectual and developmental disabilities. They will learn to discuss relevant issues both in writing and orally.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (45 to 90 minutes) or 2) presentation (15 to 30 minutes) with term paper (10 to 20 pages) or 3) portfolio (8 to 16 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2020)		