

Module title		Abbreviation
Current issues and developments		o6-G-Akt-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education IV		Chair of Special Education IV: Education for People with Developmental and Intellectual Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Current pedagogical, didactic and psychological developments and challenges of Education for People with Developmental and Intellectual Disabilities in the context of ethical, anthropological, teleological and methodological questions.		
Intended learning outcomes		
The students have basic knowledge of pedagogy, didactics and psychology in the context of Education for People with Developmental and Intellectual Disabilities. Therefore, they are able to critically evaluate current ortho-paedagogical and social developments and challenges in schooling, education, promotion, therapy, support and assistance of children, juveniles and adults with developmental and intellectual disabilities and can comment on these issues in oral and written form.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 40 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, 10 minutes per candidate) or 6) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
270 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		