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| Module title | | Abbreviation |
| Current issues and developments | | o6-G-Akt-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education IV | | Chair of Special Education for People with Intellectual and Developmental Disabilities |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 9 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Current pedagogical, didactic and psychological developments and challenges of Education for People with Developmental and Intellectual Disabilities in the context of ethical, anthropological, teleological and methodological questions. | | |
| Intended learning outcomes | | |
| The students have basic knowledge of pedagogy, didactics and psychology in the context of Education for People with Developmental and Intellectual Disabilities. Therefore, they are able to critically evaluate current orthopaedagogical and social developments and challenges in schooling, education, promotion, therapy, support and assistance of children, juveniles and adults with developmental and intellectual disabilities and can comment on these issues in oral and written form. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (1) + S (1) + S (1) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| 1) written examination (approx. 60 minutes) or 2) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 40 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) oral examination in groups (groups of 6, 10 minutes per candidate) or 6) term paper (approx. 15 pages) creditable for bonus | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 270 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 95 I Nr. 2 | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015) | | |