

Module title		Abbreviation
Professional knowledge: pedagogical internship		o6-FSQ16-o82-m01
Module coordinator		Module offered by
placement office (Chair of School Education/Institute of Pedagogy) and CSC Pädagogik (Career Service Centre Pedagogy) (Chair of Systematic Educational Science)		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Work placements in pedagogical fields in order to acquire and advance professional knowledge. The process of continuing learning on one's own authority is critically evaluated in the subsequent course.		
Intended learning outcomes		
The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. In the subsequent seminar, the students learn to critically evaluate their self-perception in view of the relations between theory and practice in confrontation with justified foreign interpretations.		
Courses (type, number of weekly contact hours, language — if other than German)		
P + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) placement report (approx. 25 pages) by institution where the placement was completed or b) supervision conversation (approx. 30 minutes) at CSC Pädagogik (Career Service Centre Pedagogy). There is a restricted number of places. Places will be allocated by lot. In either case - a) or b) -, grading will refer to placement and seminar, with practical experiences as specified in placement report or supervision conversation being reflected on a theoretical basis during the seminar.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2008)		