

<b>Module title</b>		<b>Abbreviation</b>
Methods of research in education		o6-FM-131-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Research in Education		Chair of Research in Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.
<b>Contents</b>		
In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented manner.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2013)		