

Module title		Abbreviation
Inclusive religious education		o6-EvThinLRp-092-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students explore the issue of inclusion from an education point of view and study the theory and practice of inclusive teaching in the Protestant religious education classroom.		
Intended learning outcomes		
At the end of the course, students will be able to critically discuss the concept of inclusion in the context of religious education. They will have developed the ability to explore issues in inclusion (disability, finitude, etc.) from the point of view of theology and religious education as well as to incorporate their findings into their teaching.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) term paper (12 to 15 pages) or c) written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)		