

<b>Module title</b>		<b>Abbreviation</b>
Current issues of religious education		o6-EvThRpPr-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Chair of Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Critical investigation of a topical issue in religious education and reflection of the debate on, and potential solutions to, that issue. Evaluation of the relevance the issue investigated has to teaching in the religious education classroom. The following issues may be investigated: social developments in the area of religion, new approaches to teaching in the religious education classroom, current cultural and religious phenomena, methods and media in the religious education classroom.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to outline a topical issue in religious education from multiple points of view and to take their own well-founded position on that issue. They will be able to recognise the relevance the issue has to teaching in the religious education classroom and to identify implications for classroom practice. Students will be able to independently identify new trends in religious education teaching and to evaluate their relevance. In addition, they will be able to reflect upon the connections between social developments and issues in religious education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Protestant Theology (2009)		
First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2009)		
First state examination for the teaching degree Hauptschule Protestant Theology (2009)		
First state examination for the teaching degree Hauptschule Didactics in Protestant Theology (Secondary School) (2009)		
First state examination for the teaching degree Realschule Protestant Theology (2009)		
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Protestant Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2013)