

<b>Module title</b>		<b>Abbreviation</b>
Pedagogical-didactical action in early childhood education		o6-EL7-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Pedagogical and didactic fields of action, organising pedagogical and didactic set-ups for playing and learning processes which promote development, including theoretical foundations.		
<b>Intended learning outcomes</b>		
The students know about various pedagogical fields of action such as schooling, teaching, education and counselling. They examine theories of playing and learning in view of their effects on education and become acquainted with pedagogical and didactic set-ups for playing and learning processes which promote development. They develop increasing methodological competencies and are able to choose set-ups that are suitable for the occasion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-EL7-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GPH18-1-072:</b> Pedagogical methodologies <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Assessment in module component o6-EL7-2-072:</b> Playing and learning <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		



Bachelor's degree (1 major, 1 minor) Pedagogy (2007)  
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