

<b>Module title</b>		<b>Abbreviation</b>
Educational processes in early childhood - 85		06-EL3-85-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Research fields of the elementary sector, education processes, infantile forms of expression and work place-ment.		
<b>Intended learning outcomes</b>		
The students know research fields that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner. Furthermore, the students acquire practical orientational knowledge and continue learning on their own authority. They especially focus on gaining basic insights into institutions/organisations and on evaluating their own professional self-perception and ethics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 06-EL3-1-112: S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 06-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 06-EL3-1-112:</b> Educational processes in early childhood 1 Educational processes in early childhood 1 <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 15 minutes) and term paper (approx. 15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation of an observation assignment (approx. 20 pages)</li> <li>• Assessment offered: once a year</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).</li> </ul>		
<b>Assessment in module component 06-POW-1-092:</b> Pedagogical internship <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• placement form (approx. 2 pages)</li> <li>• Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Workload**

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**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (2 majors) Pedagogy (2011)