# Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Educational processes in early childhood</td>
<td>06-EL3-092-m01</td>
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## Module coordinator
holder of the Chair of Primary Education

## Module offered by
Chair of Primary Education

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
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## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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## Contents
Approaches to and results of childhood studies, education processes, infantile forms of expression.

## Intended learning outcomes
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.

## Courses
S + S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
(a) written examination (approx. 120 minutes) or (b) oral examination of one candidate each (approx. 30 minutes) or (c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or (d) term paper (approx. 15 to 20 pages) or (e) portfolio (maximum 20 pages)

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

## Module appears in
Bachelor’s degree (1 major, 1 minor) Pedagogy (2009)