

<b>Module title</b>		<b>Abbreviation</b>
Pedagogical-didactical action in early childhood education		06-EL2-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).
<b>Contents</b>		
Fields of action of elementary education, pedagogical and didactic types of action.		
<b>Intended learning outcomes</b>		
The students know about the basic requirements of pedagogical actions as well as the importance of playing for learning processes. Furthermore, they know the task fields of elementary education and have competencies in observing and documenting early childhood education processes.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation without slides (approx. 15 minutes) and term paper (approx. 15 pages), weighted 1:2 or b) presentation with slides (approx. 15 minutes) and portfolio (approx. 10 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation of an observation assignment (approx. 20 pages) Assessment offered: once a year		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2011)		