

<b>Module title</b>		<b>Abbreviation</b>
Educational processes in early childhood		o6-EL-V-131-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Primary Education		Chair of Primary Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Approaches to and results of childhood studies, education processes, infantile forms of expression.		
<b>Intended learning outcomes</b>		
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-EL-1-131: V + V + S + S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component o6-EL-1-131:</b> Educational processes in early childhood Educational processes in early childhood Educational processes in early childhood</p> <ul style="list-style-type: none"> <li>10 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 15 minutes) and term paper (15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation of an observation assignment (approx. 20 pages); ungraded assessment required in one seminar</li> <li>Assessment offered: once a year</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.</li> </ul> <p><b>Assessment in module component o6-POW-1-092:</b> Pedagogical internship</p> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>placement form (approx. 2 pages)</li> <li>Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (2 majors) Pedagogy (2013)