Module title: Educational processes in early childhood
Abbreviation: 06-EL-131-m01

Module coordinator: holder of the Chair of Systematic Educational Science
Module offered by: Chair of Systematic Educational Science

ECTS: 10
Method of grading: numerical grade
Duration: 2 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.

Contents
Approaches to and results of childhood studies, education processes, infantile forms of expression and work placement.

Intended learning outcomes
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner. Furthermore, the students acquire practical orientational knowledge and continue learning on their own authority. They especially focus on gaining basic insights into institutions/organisations and on evaluating their own professional self-perception and ethics.

Courses
V + V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) presentation (approx. 15 minutes) and term paper (15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation of an observation assignment (approx. 20 pages); ungraded assessment required in one seminar
Assessment offered: once a year

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in
Bachelor’s degree (1 major, 1 minor) Pedagogy (2013)