

<b>Module title</b>		<b>Abbreviation</b>
Educational processes in early childhood		06-EL-131-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.
<b>Contents</b>		
Approaches to and results of childhood studies, education processes, infantile forms of expression and work placement.		
<b>Intended learning outcomes</b>		
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner. Furthermore, the students acquire practical orientational knowledge and continue learning on their own authority. They especially focus on gaining basic insights into institutions/organisations and on evaluating their own professional self-perception and ethics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 15 minutes) and term paper (15 pages), weighted 1:2 or b) portfolio (maximum 20 pages) or c) written examination (approx. 100 minutes) or d) oral examination of one candidate each (approx. 30 minutes) or e) documentation of an observation assignment (approx. 20 pages); ungraded assessment required in one seminar Assessment offered: once a year		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)		
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