

Module title		Abbreviation
Research in education		o6-EBF-131-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminars.
Contents		
In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.		
Intended learning outcomes		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V + Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2013)		