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|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Research in education   |                          | o6-EBF-112-mo1                              |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Research in Education  |                          | Chair of Research in Education              |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 15  | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 2 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.   |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| V + V + Ü + Ü + S + S (no information on SWS (weekly contact hours) and course language available)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| --  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| --  |                          |   |
| <b>Module appears in</b>  |                          |   |
| Bachelor's degree (1 major, 1 minor) Pedagogy (2011)<br>Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2011)<br>Bachelor's degree (2 majors) Pedagogy (2011)   |                          |   |