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| Module title | | Abbreviation |
| Pedagogical and didactical acting in fields of action of lifelong-learning | | 06-EB2-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Adult and Continuing Education | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 10 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection. | | |
| Intended learning outcomes | | |
| The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S + S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (1 major, 1 minor) Pedagogy (2009) | | |