### Module title
Pedagogical and didactical acting in fields of action of lifelong-learning

### Abbreviation
06-EB13-072-m01

### Module coordinator
holder of the Chair of Systematic Educational Science

### Module offered by
Chair of Systematic Educational Science

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.

### Intended learning outcomes
The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-EB13-2-072: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-TLL19-1-072: Teaching and learning theories**

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

**Assessment in module component 06-EB13-2-072: Didactical acting in adult education**

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--

### Module appears in
Bachelor’s degree (1 major, 1 minor) Pedagogy (2007)
Bachelor’s degree (1 major, 1 minor) Pedagogy (2008)