

<b>Module title</b>		<b>Abbreviation</b>
Economical and Organizational Ethics of Diversity		o6-DIV-WOE-192-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In regard to a profession in diversity management and by means of research literature and current publications, this course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially theological argumentation strategies in the fields of economic and organizational ethics of diversity.		
<b>Intended learning outcomes</b>		
Students are able to name, outline, and distinguish different actions and professional fields of diversity management. They are able to reflect critically upon basic ideas, concepts, and problems of economic ethics focusing on egalitarian difference. Students acquire a more holistic point of view and are able to develop their own opinions regarding these problems in a responsible and independent manner. They can discuss the complex relationship between ethics and economy. They can evaluate the importance of economical and sustainable aspects of diversity projects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Assessment offered: Once a year, summer term		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Diversity management, religion and education (2019)		