

Module title		Abbreviation
Theological Hermeneutics of Diversity		o6-DIV-ThH-192-mo1
Module coordinator		Module offered by
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Hermeneutical methods and techniques for recognizing stereotypes, categorizations, exclusion, and discrimination on the one hand and inclusion, egalitarian difference, and diversity on the other. Biblical texts and Jewish Christian traditions of belief as assistance for perception in the area of diversity. Theories of foreign things (xenology). Historical developments of the perception of inclusion and diversity with regards to perception of others and to the ambivalence of difference specific attributions.		
Intended learning outcomes		
Students acquire basic knowledge of hermeneutical methods and techniques for recognizing stereotypes, categorizations, exclusion, discrimination, inclusion, egalitarian difference, and diversity. They can interpret biblical texts and Jewish Christian traditions as tools of perception in the area of diversity. Students can report theories of foreign things (xenology) and critically reflect upon them. They can recognize social mechanisms of exclusion and discrimination in a scientific manner. Further, they can reflect upon historical developments of the perception of inclusion and diversity with regards to perception of others and to the ambivalence of difference specific attributions and critically evaluate these developments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Assessment offered: Once a year, winter term		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Diversity management, religion and education (2019)		