

<b>Module title</b>		<b>Abbreviation</b>
Communication Skills in Diversity		o6-DIV-KiD-192-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Theoretical and practical knowledge, including exercises, in the areas of inclusion sensible communication, consultation, coordination and interface communication. Exercises as integration teacher.		
<b>Intended learning outcomes</b>		
Students have theoretical and practical knowledge regarding the areas of inclusion sensible communication, consultation, as well as coordination, leadership and interface communication. They are able to critically assess techniques and strategies of nonverbal and verbal communication. Students acquire experience in presenting and defending their own ideas and opinions. They have experience in teaching diversity classes.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + P (0) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Oral examination of one candidate each (approx. 20 minutes) Assessment offered: Once a year, summer term		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Diversity management, religion and education (2019)		