

<b>Module title</b>		<b>Abbreviation</b>
Diversity and Educational Theory		o6-DIV-BTh-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Protestant Theology		Institute of Protestant Theology and Religious Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Theories of Education in connection with the paradigm of diversity. Intercultural and interreligious ideas as educational concepts.		
<b>Intended learning outcomes</b>		
Students can name, distinguish und outline various theories of education. They are aware of the connections between education, religion, and diversity. They can outline and reflect upon them. Students are able to identify intercultural and interreligious ideas in the context of theories of education and can reflect upon them.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Assessment offered: Once a year, winter term		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Diversity management, religion and education (2019)		