

<b>Module title</b>		<b>Abbreviation</b>
<b>Education and life time</b>		o6-BZ-V-131-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Conditions, theories and requirements of life-long education and learning processes, theories of pedagogical educational guidance and learning guidance, task fields of educational guidance and learning guidance, consulting knowledge.		
<b>Intended learning outcomes</b>		
The students know paradigms, theoretical approaches and framework conditions of life-long education and understand the implications of orientation. Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-BZ-1-131: S + S + V + V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-POW-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component o6-BZ-1-131:</b> Education and life time Education and life time Education and life time Education and life time</p> <ul style="list-style-type: none"> <li>10 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Ungraded assessment required in one seminar.</li> <li>Assessment offered: once a year</li> </ul> <p><b>Assessment in module component o6-POW-1-092:</b> Pedagogical internship</p> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>placement form (approx. 2 pages)</li> <li>Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (2 majors) Pedagogy (2013)