

<b>Module title</b>		<b>Abbreviation</b>
<b>Education and life time</b>		o6-BZ-131-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Adult and Continuing Education		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Conditions, theories and requirements of life-long education and learning processes, theories of pedagogical educational guidance and learning guidance, task fields of educational guidance and learning guidance, consulting knowledge.		
<b>Intended learning outcomes</b>		
The students know paradigms, theoretical approaches and framework conditions of life-long education and understand the implications of orientation. Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S + V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages). Ungraded assessment required in one seminar. Assessment offered: once a year		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)		