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| Module title | | Abbreviation |
| Pedagogical rhetoric | | o6-BW-PR-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Systematic Educational Science | | Chair of Systematic Educational Science |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | graduate | -- |
| Contents | | |
| In the module "Pedagogical Rhetoric" we discuss basic and advanced theories of rhetoric while focusing on evaluating education theory in view of rhetoric. | | |
| Intended learning outcomes | | |
| The students know about the importance of rhetoric for educational sciences and are able to analyse and evaluate basic and advanced theories of rhetoric in view of research questions of educational sciences. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Master's degree (1 major) Science of Education (2015) | | |